Charlestown Elementary School

**Honor Roll School:** Charlestown School was named one of the top 16 elementary schools in RI based on state assessment results (Providence Journal).

**Top Feinstein School:** Charlestown School was named one of 30 top Feinstein schools based upon total student/staff involvement in "Good Deeds" program.

High level PTA cooperation, involvement and support. Charlestown PTA carried out monthly events and activities lending extraordinary support and enhancement to programs in every classroom throughout the school.

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### Selected SALT survey findings

(1) Teachers assign reading materials other than textbooks
(2) Students revise their reports and papers
(3) Teachers assign mathematical reasoning and concepts instruction

<table>
<thead>
<tr>
<th>Response Choices</th>
<th>Literacy</th>
<th>Numeracy</th>
<th>Community and Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Weekly</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Monthly</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Quarterly</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Several times a Year</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Once a Year</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Never</td>
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<td>0</td>
<td></td>
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</table>

### Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Average Class Size (Elementary)
5. Span of Responsibility (Middle & High)
6. Stability (%)
7. Mobility (%)
8. Teacher Attendance (%)
9. Teacher Grievances Filed / Total # of Teachers
10. Suspensions / Total # of Students
11. Drop-out Rate (%)
12. Graduation Rate (%)

### Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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### Mathematics

<table>
<thead>
<tr>
<th>(SKILLS)</th>
<th>(PROBLEM SOLVING)</th>
<th>(READING: ANALYSIS &amp; INTERPRETATION)</th>
<th>(WRITING: EFFECTIVENESS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>% of students performing at lowest achievement level(8)</td>
<td>% of students performing at standard or above</td>
<td>% of students performing at lowest achievement level(8)</td>
</tr>
<tr>
<td>79</td>
<td>82</td>
<td>21</td>
<td>18</td>
</tr>
</tbody>
</table>

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* See Web for school goals

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* See Web for more information