**In their own words**

**Highlights from the school**

See Web for school goals

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**Selected SALT survey findings**

(Comprehensive teacher responses)

1. SALT Survey Teacher Response Rate (%)
   - This School: 97.83
   - This District: 81.14
   - The State: 75.54

2. SALT Survey Student Response Rate (%)
   - This School: 95.13
   - This District: 94.81
   - The State: 92.74

3. Student Attendance (%)
   - This School: NA
   - This District: NA
   - The State: NA

4. Average Class Size (Elementary)
   - This School: 85
   - This District: 85
   - The State: 86

5. Span of Responsibility (Middle & High)
   - This School: 92.19
   - This District: 66.99
   - The State: 84.76

6. Stability (%)
   - This School: 13.76
   - This District: 13.71
   - The State: 19.71

7. Mobility (%)
   - This School: 95.71
   - This District: 95.10
   - The State: 96.31

8. Teacher Attendance (%)
   - This School: NA
   - This District: 10.28
   - The State: 10.28

9. Teacher Grievances Filed / Total # of Teachers
   - This School: 0/87
   - This District: 10/286
   - The State: 27/10028

10. Suspensions / Total # of Students*
    - This School: 1085/1193
    - This District: 3512/3906
    - The State: 3548/153342

11. Drop-out Rate (%)
    - This School: NA
    - This District: 27.57
    - The State: 17.95

12. Graduation Rate (%)
    - This School: NA
    - This District: 72.43
    - The State: 82.00

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**Financial information**

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Mathematics (SKILLS)**

<table>
<thead>
<tr>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement (level 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>24</td>
</tr>
</tbody>
</table>

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**Mathematics (PROBLEM SOLVING)**

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**English Language Arts (READING, ANALYSIS & INTERPRETATION)**

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**English Language Arts (WRITING, EFFECTIVENESS)**

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**School targets for adequate yearly progress**

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**Informa tion Work s**

School Year 1997-1998

**LOOPING:** This process was maintained in grades 5 and 6 as well as grades 7 and 8 with strong staff and parental support.

**MUL TIPL E INTELLIGENCES:** This program is being expanded for 1998-99 with the addition of another teacher consultant to work with teachers and teams to incorporate their thinking into delivery and assessment of instruction and learning.

**FEINSTEIN PROGRAM:** All grade 6 students were involved in the Feinstein Program and Reading Week by writing collaboratively a play with the assistance of a Journal Bulletin sports writer. The play was presented to parents and soup kitchen cuisine was served.