Characteristics of students attending school in this district

- Student participation in public school: 71% Public, 24% Home Instructed, 5% Non-Public
- Student eligibility for subsidized lunch programs: 29% Eligible for Free or Reduced-Lunch, 1% Not Eligible
- Students from various ethnic backgrounds: 98% White, 1% Black, 1% Hispanic, 1% Asian/Pacific Islander, 1% Native American
- Students receiving ESL or bilingual education: 4% Non-Recipients, 4% ESL, 1% Bilingual, 1% Other Programs
- Students receiving special education services: 12% Non-Recipients, 4% Self-Contained, 1% Other Special Programs, 1% Resource

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Number of schools
- Elementary School: 2
- Middle School: 1
- High School: 1

Subtest Total No. of Schools Below Comparison The Same As Comparison Above Comparison

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>NA</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading)</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing)</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Selected SALT survey findings
(Student and teacher responses)

- % of seniors who took Algebra II: 43 Poverty, 72 Non-Poverty, 66 All Seniors
- Span of teacher responsibility: NA Elementary, 76 Middle, 95 High
- % of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement: 90 Elementary, 76 Middle, 81 High
- % of students unsupervised outside of school more than 3 hours per day, 3 days a week or more: 12 Poverty, 17 Non-Poverty, 41 All Seniors

Selected district indicators

- % of students from various ethnic backgrounds
- % of students receiving ESL or bilingual education
- % of students receiving special education services

District Average State Average

1. Student Attendance (%) 92.14 92.14
2. Average Class Size (Elementary) 20 21
3. Stability (%) 93.19 84.76
4. Mobility (%) 13.17 19.71
5. Teacher Attendance (%) 97.25 96.31
6. Teacher Grievances Filed / Total # of Teachers * 15/274 472/10028
7. Suspensions / Total # of Students * 1499/3971 35481/153342
8. Drop-out Rate (%) 19.98 17.95
9. Graduation Rate (%) 80.02 82.05

* See Web for more information