SCHOOL IMPROVEMENT: Became a SALT Pilot School supported by Working Wonders II grant funding.

FAMILY SUPPORT: Piloted a school-based after school day care program modeled on the Yale Bush School of the 21st Century.

INCLUSION: Continued to integrate students in all categorical programs into regular education classes through collaborative teaching and district support.

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**In their own words**

Highlights from the school

*See Web for school goals

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**Response Choices**

- **Daily**
- **Weekly**
- **Monthly**
- **Quarterly**
- **Several Times A Year**
- **Yearly**
- **Never**

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**Selected SALT survey findings**

**Teacher responses**

- Students receive writing skills instruction
- Students receive reading materials other than textbooks
- Teachers assign mathematical reasoning and concepts instruction
- Students use charts, graphs and diagrams
- Teachers assign hands-on learning (manipulatives, labs, projects)

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**Selected school indicators**

*See Web for more information

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**Financial information**

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Mathematics**

**SKILLS**

- % of students performing at standard or above
- % of students performing at lowest achievement level

**PROBLEM SOLVING**

- % of students performing at standard or above
- % of students performing at lowest achievement level

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**Mathematics**

**Reading: Analysis & Interpretation**

- % of students performing at standard or above
- % of students performing at lowest achievement level

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**Mathematics**

**Writing: Effectiveness**

- % of students performing at standard or above
- % of students performing at lowest achievement level

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