### School Goals

Training in process writing in curriculum meetings and classroom demonstrations with particular emphasis on writing to prompts using testing standards.

Develop a reading curriculum framework for grades 4-6. To work with staff to further expand use of CAP/CAST team.

Utilize curriculum and faculty meetings for presentations in basic content areas (math, reading, writing, health, etc) to improve overall academic achievement levels of our pupils.

### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>2. Fighting</td>
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<td>0</td>
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<tr>
<td>3. Weapon Possession</td>
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<tr>
<td>4. Sale of Controlled Substance</td>
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<tr>
<td>5. Possession with Intent to Sell</td>
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<tr>
<td>6. Possession (under influence)</td>
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<td>7. Disorderly Conduct</td>
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<td>8. Threat/Intimidation</td>
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<tr>
<td>9. Tobacco Possession or Use</td>
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<td>10. Vandalism</td>
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<tr>
<td>11. Larceny/Theft</td>
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<td>12. Other</td>
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<td>13. Invalid/Missing</td>
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### Grievances

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<tr>
<th>Reason</th>
<th>Number of Grievances</th>
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<tbody>
<tr>
<td>1. Insufficient Materials</td>
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<tr>
<td>2. Too Many Students in Class</td>
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<tr>
<td>3. Physical Environment</td>
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<tr>
<td>4. Administrative Decisions</td>
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<tr>
<td>5. Other</td>
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</tr>
<tr>
<td>Total</td>
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