Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL or bilingual education</th>
<th>Students receiving special education services</th>
<th>Mother's education of the students who took the assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>Students</td>
<td>ESL</td>
<td>Non-Recipients</td>
<td>Non-Recipients</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>Non-eligible</td>
<td>Other</td>
<td>Asian/Pacific Islander</td>
<td>White</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>51%</td>
<td>97%</td>
<td>1%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Percentage of students at each performance level on the elementary school assessments

- **Mathematics (GRADE 4)**
- **English Language Arts (GRADE 4)**
- **RI Health (GRADE 5)**
- **RI Writing (GRADE 3)**

**Mathematics (GRADE 4)**
- **Skills**
  - 0% to 20%
  - 40% to 60%
  - 80% to 100%

**English Language Arts (GRADE 4)**
- **Skills**
  - 0% to 20%
  - 40% to 60%
  - 80% to 100%

**RI Health (GRADE 5)**
- **Skills**
  - 0% to 20%
  - 40% to 60%
  - 80% to 100%

**RI Writing (GRADE 3)**
- **Skills**
  - 0% to 20%
  - 40% to 60%
  - 80% to 100%

*See Web for more information on non-proficient students

**Please note:** see front sections for an explanation of each field and its features.