**South Road Elementary**

**South Kingstown District**
Donna Fitts, Principal
Grades 01-06
350 Students
23 Teachers

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**Percentage of students at each performance level on the elementary school assessments**

<table>
<thead>
<tr>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (GRADE 4)</th>
<th>RI Health (GRADE 5)</th>
<th>RI Writing (GRADE 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skills</strong></td>
<td><strong>Concepts</strong></td>
<td><strong>Problem Solving</strong></td>
<td><strong>Skills</strong></td>
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<tr>
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<td>44 18 18</td>
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<td>14</td>
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<td><strong>PROBLEM SOLVING</strong></td>
<td><strong>WRITING: CONVENTIONS</strong></td>
<td><strong>WRITING: EFFECTIVENESS</strong></td>
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<td>13</td>
<td>Exemplary</td>
</tr>
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<td><strong>READING: ANALYSIS &amp; INTERPRETATION</strong></td>
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**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Mathematics (GRADE 4)**

**English Language Arts (GRADE 4)**

**RI Health (GRADE 5)**

**RI Writing (GRADE 3)**

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**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Eligible for Free or Reduced-Lunch: 15%
  - Not Eligible: 85%

- **Students from various ethnic backgrounds**
  - White: 86%
  - Black: 2%
  - Hispanic: 2%
  - Asian/Pacific Islander: 1%
  - Native American: 9%

- **Students receiving ESL or bilingual education**
  - Non-Recipients: 100%
  - ESL: 16%
  - Bilingual: 2%

- **Students receiving special education services**
  - Non-Recipients: 82%
  - Resource: 13%
  - Self-Contained: 87%

- **Mother’s education of the students who took the assessment**
  - Did not finish high school: 13%
  - Graduated from high school: 87%
  - Some education after high school: 0%
  - Graduated from college: 0%
  - I don’t know: 0%

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**Percentage of students who met or exceeded the standard**

*See Web for more information on non-proficient students

- Fewer than 10 students
- No students were proficient
- No test-takers

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**Please note:** see front sections for an explanation of each field and its features.