We will develop an integrated curriculum in all areas based on standards/performance-based activities and alternate forms of assessment.

We will provide a schedule to accommodate an integrated curriculum, maximize the use of resources, and support alternative teaching and assessment strategies.

We will have teachers, parents, and members of the community work together to reinforce honesty, respect, fair play and sportsmanship in all aspects of the school setting.

### Smithfield Senior High School

#### School Goals

We will have teachers, parents, and members of the community work together to reinforce honesty, respect, fair play and sportsmanship in all aspects of the school setting.

### Suspensions

<table>
<thead>
<tr>
<th>Infractions</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>6</td>
<td>0</td>
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</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
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<td>0</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
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</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
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<tr>
<td>6. Possession (under influence)</td>
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<td>7. Disorderly Conduct</td>
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</tr>
<tr>
<td>8. Threat/Intimidation</td>
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<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
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<td>8</td>
<td>0</td>
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<td>10. Vandalism</td>
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</tr>
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<td>11. Larceny/Theft</td>
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<td>12. Other</td>
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<td>13. Invalid/Missing</td>
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#### Grievances

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
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</tr>
<tr>
<td>3. Physical Environment</td>
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</tr>
<tr>
<td>4. Administrative Decisions</td>
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<tr>
<td>5. Other</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
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</tbody>
</table>