ELL: K-2 teachers were trained in the Early Learning Literacy Initiative.

PROFESSIONAL DEVELOPMENT: Twenty teachers received and participated in professional development activities related to improving writing instruction.

RISD/BROWN/KING MOSAIC PROJECT: More than 15 children participated in a joint project with RISD and BROWN by creating a large (8'x8') mosaic.

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"In their own words"
Highlights from the school

* See Web for school goals

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Selected SALT survey findings
(Teacher responses)

- Students receive writing skills instruction
- Students revise their reports and papers
- Teachers assign reading materials other than textbooks
- Students receive mathematical reasoning and concepts instruction
- Students use charts, graphs and diagrams
- Teachers assign hands-on learning (manipulatives, labs, projects)
- The school invites people from the community to speak on different topics
- Teachers give suggestions on how to help with school work

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Selected school indicators

1. SALT Survey Teacher Response Rate (%) 55.88
2. SALT Survey Student Response Rate (%) 80.31
3. Student Attendance (%) 94.37
4. Average Class Size (Elementary) 26
5. Span of Responsibility (Middle & High) NA
6. Stability (%) 85.95
7. Mobility (%) 94.37
8. Teacher Attendance (%) NA
9. Teacher Grievances Filed / Total # of Teachers* 10/39
10. Suspensions / Total # of Students* 1/720
11. Drop-out Rate (%) NA
12. Graduation Rate (%) NA

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Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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Mathematics (SKILLS)
- % of students performing at standard or above
- % of students performing at lowest achievement level (level 1)

Mathematics (PROBLEM SOLVING)
- % of students performing at standard or above
- % of students performing at lowest achievement level (level 1)

English Language Arts (READING: ANALYSIS & INTERPRETATION)
- % of students performing at standard or above
- % of students performing at lowest achievement level (level 1)

English Language Arts (WRITING: EFFECTIVENESS)
- % of students performing at standard or above
- % of students performing at lowest achievement level (level 1)

School targets for adequate yearly progress

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28.11