Mary E. Fogarty School

Providence District
Hortensia Emanuel, Principal
Grades K-05
593 Students
32 Teachers

Percentage of students at each performance level on the elementary school assessments

**Mathematics (GRADE 4)**

<table>
<thead>
<tr>
<th>Skills</th>
<th>Concepts</th>
<th>Problem Solving</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>21</td>
<td>66</td>
</tr>
</tbody>
</table>

**English Language Arts (GRADE 4)**

<table>
<thead>
<tr>
<th>Skills</th>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>19</td>
<td>21</td>
<td>41</td>
</tr>
</tbody>
</table>

**RI Health (GRADE 5)**

<table>
<thead>
<tr>
<th>Other Programs</th>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>20</td>
<td>36</td>
<td>40</td>
</tr>
</tbody>
</table>

**RI Writing (GRADE 3)**

<table>
<thead>
<tr>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>83</td>
<td>Exemplary</td>
</tr>
</tbody>
</table>

**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Mathematics (GRADE 4)**

- **Sample Range**
  - **Actual**
    - **Data Not Reliable**
      - (Participation Rate < 80%)

**English Language Arts (GRADE 4)**

- **Other Programs**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
- **Students from various ethnic backgrounds**
- **Students receiving ESL or bilingual education**
- **Students receiving special education services**
- **Mother’s education of the students who took the assessment**

**Percentage of students who met or exceeded the standard**

*See Web for more information on non-proficient students*

- fewer than 10 students
- no students were proficient
- 0 no test-takers

Please note: see front sections for an explanation of each field and its features.