**Nathan Bishop Middle School**

Providence District  
Albert Paranzino, Acting Principal  
Grades 06-08  
701 Students  
62 Teachers

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**Percentage of students at each performance level on the middle school assessments**

**Mathematics (GRADE 8)**

- **Concepts**
  - **SKILLS:** 11, 29, 20, 27, 12
  - **Problem Solving:** 6, 13, 25, 37, 13

**English Language Arts (GRADE 8)**

- **Concepts**
  - **SKILLS:** 40, 19, 30, 39, 5
  - **Problem Solving:** 6, 35, 24, 70, 14

**RI Writing (GRADE 7)**

- **Concepts**
  - **SKILLS:** 32, 64, 82

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**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Mathematics (GRADE 8)**

- **Concepts**
  - **SKILLS:** Sample Range
  - **Problem Solving:** Actual

**English Language Arts (GRADE 8)**

- **Concepts**
  - **SKILLS:** Sample Range
  - **Problem Solving:** Actual

**RI Writing (GRADE 7)**

- **Concepts**
  - **SKILLS:** Sample Range
  - **Problem Solving:** Actual

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**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Eligible for Free or Reduced-Lunch: 26%  
  - Not Eligible: 74%

- **Students from various ethnic backgrounds**
  - White: 28%  
  - Black: 28%  
  - Hispanic: 28%  
  - Asian/Pacific Islander: 9%  
  - Native American: 3%

- **Students receiving ESL or bilingual education**
  - Non-Recipients: 12%  
  - ESL: 5%  
  - Bilingual: 12%  
  - Other Programs: 87%

- **Students receiving special education services**
  - Non-Recipients: 5%  
  - Resource: 12%  
  - Self-Contained: 84%

- **Highest level of parents’ education**
  - Some education after high school: 27%  
  - Graduated from high school: 35%  
  - Did not finish high school: 10%  
  - Graduated from college: 16%  
  - I don’t know: 12%

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**Percentage of students who met or exceeded the standard**

*See Web for more information on non-proficient students*

- Fewer than 10 students  
- No students were proficient  
- No test-takers

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**Please note:** see front sections for an explanation of each field and its features.