"In their own words"

Highlights from the school

*See Web for school goals

ERASE THE HATE: Cox Communications Program, anti-violence ongoing curriculum.

THE WIZARD OF OZ: Major Dramatics Presentation involving diverse population.

NEED PROJECT: 1st place statewide energy program/Junior level.

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**Financial information**

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Selected SALT survey findings** (Teacher responses)

- Students receive writing skills instruction
- Students revise their reports and papers
- Teachers assign reading materials other than textbooks
- Students receive mathematical reasoning and concepts instruction
- Students use charts, graphs and diagrams
- Teachers assign hands-on learning (manipulatives, labs, projects)
- The school invites people from the community to speak on different topics
- Teachers give suggestions on how to help with school work

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**Selected school indicators**

*See Web for more information

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>58.00</td>
<td>83.46</td>
<td>85.98</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>81.82</td>
<td>74.24</td>
<td>79.54</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>83.36</td>
<td>87.73</td>
<td>92.74</td>
</tr>
<tr>
<td>4. Average Class Size (Elementary)</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>5. Span of Responsibility (Middle &amp; High)</td>
<td>89</td>
<td>82</td>
<td>86</td>
</tr>
<tr>
<td>6. Stability (%)</td>
<td>74.40</td>
<td>73.48</td>
<td>84.76</td>
</tr>
<tr>
<td>7. Mobility (%)</td>
<td>27.02</td>
<td>30.39</td>
<td>19.71</td>
</tr>
<tr>
<td>8. Teacher Attendance (%)</td>
<td>94.69</td>
<td>95.30</td>
<td>96.31</td>
</tr>
<tr>
<td>9. Teacher Grievances Filed / Total # of Teachers</td>
<td>376/712</td>
<td>336/1712</td>
<td>472/10028</td>
</tr>
<tr>
<td>10. Suspensions / Total # of Students</td>
<td>950</td>
<td>336/1712</td>
<td>472/10028</td>
</tr>
<tr>
<td>11. Drop-out Rate (%)</td>
<td>NA</td>
<td>31.54</td>
<td>17.95</td>
</tr>
<tr>
<td>12. Graduation Rate (%)</td>
<td>NA</td>
<td>68.46</td>
<td>82.00</td>
</tr>
</tbody>
</table>

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**Mathematics**

- Skills
- Problem Solving

**English Language Arts**

- Reading: Analysis & Interpretation
- Writing: Effectiveness

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**School targets for adequate yearly progress**

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)

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**Esek Hopkins Middle School**