Percentage of students at each performance level on the elementary school assessments

Mathematics (GRADE 4)

- SKILLS
- CONCEPTS
- PROBLEM SOLVING

- Achieved the Standard
- Achieved the Standard with Honors
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement

English Language Arts (GRADE 4)

- SKILLS
- CONCEPTS
- PROBLEM SOLVING

- Reading: Analysis & Interpretation
- Writing: Conventions

- Achieved the Standard
- Achieved the Standard with Honors
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement

RI Health (GRADE 5)

- Writing: Conventions
- Reading: Analysis & Interpretation

- Achieved the Standard
- Achieved the Standard with Honors
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement

RI Writing (GRADE 3)

- Writing: Conventions

- Exemplary
- Proficient
- Below Proficient
- Considerably Below Proficient

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Mathematics (GRADE 4)

- Reading: Basic Understanding
- Reading: Analysis & Interpretation

- Writing: Conventions

English Language Arts (GRADE 4)

- Writing: Conventions

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL or bilingual education</th>
<th>Students receiving special education services</th>
<th>Mother's education of the students who took the assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>White</td>
<td>Hispanic</td>
<td>Non-Recipients</td>
<td>Non-Recipients</td>
</tr>
<tr>
<td>Not Eligible</td>
<td>Black</td>
<td>Non-Recipients</td>
<td>ESL</td>
<td>Bilingual</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>Native American</td>
<td>Other Programs</td>
<td>Self-Contained</td>
<td>Other Programs</td>
</tr>
<tr>
<td>Other Programs</td>
<td>Other Programs</td>
<td>Other Programs</td>
<td>Other Programs</td>
<td>Other Programs</td>
</tr>
</tbody>
</table>

Percentage of students who met or exceeded the standard

*See Web for more information on non-proficient students

- Fewer than 10 test-takers
- No students were proficient
- No test-takers

Please note: see front sections for an explanation of each field and its features.