Feinstein School (formerly Broad Street School)

**Percentage of students at each performance level on the elementary school assessments**

<table>
<thead>
<tr>
<th>Subject</th>
<th>(GRADE 4)</th>
<th>(GRADE 4)</th>
<th>(GRADE 5)</th>
<th>(GRADE 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>18/17 43/77 27</td>
<td>21/43 27 68/43</td>
<td>25/60 23 52</td>
<td>18/Exemplary</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>0/20 39/27</td>
<td>23 60/60 68</td>
<td>79/18/2 4/33/43</td>
<td>5/1/28/34/9</td>
</tr>
<tr>
<td>Reading: Analysis &amp; Interpretation</td>
<td>0/20 39/27</td>
<td>23 60/60 68</td>
<td>79/18/2 4/33/43</td>
<td>5/1/28/34/9</td>
</tr>
<tr>
<td>Writing: Conventions</td>
<td>0/20 39/27</td>
<td>23 60/60 68</td>
<td>79/18/2 4/33/43</td>
<td>5/1/28/34/9</td>
</tr>
</tbody>
</table>

**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Student eligibility for subsidized lunch programs**
- Eligible for Free or Reduced-Lunch: 90%
- Not Eligible: 10%

**Students from various ethnic backgrounds**
- White: 33%
- Black: 9%
- Hispanic: 1%
- Asian/Pacific Islander: 33%
- Native American: 25%

**Students receiving ESL or bilingual education**
- Non-Recipients: 75%
- ESL: 5%
- Bilingual: 5%

**Students receiving special education services**
- Non-Recipients: 90%
- Resource: 5%
- Self-Contained: 5%

**Mother’s education of the students who took the assessment**
- Did not finish high school: 28%
- Graduated from high school: 34%
- Some education after high school: 9%
- Graduated from college: 28%
- I don’t know: 9%

**Characteristics of students attending this school**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics (SKILLS)</th>
<th>Mathematics (PROBLEM SOLVING)</th>
<th>English Language Arts (READING: ANALYSIS &amp; INTERPRETATION)</th>
<th>English Language Arts (WRITING: EFFECTIVENESS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Please note:** see front sections for an explanation of each field and its features.