"In their own words"
Highlights from the school
*See Web for school goals

Technology Night/Day.
Recruitment Tool (Business).
Regional School-to-Career Team.

Select SALT survey findings
(Teacher responses)

<table>
<thead>
<tr>
<th>Selected</th>
<th>SALT Survey Teacher Response Rate (%)</th>
<th>SALT Survey Student Response Rate (%)</th>
<th>Student Attendance (%)</th>
<th>Average Class Size (Elementary)</th>
<th>Stability (%)</th>
<th>Mobility (%)</th>
<th>Teacher Attendance (%)</th>
<th>Teacher Grievances Filed / Total # of Teachers</th>
<th>Suspensions / Total # of Students</th>
<th>Drop-out Rate (%)</th>
<th>Graduation Rate (%)</th>
</tr>
</thead>
</table>

1. This School | This District | The State
1. 42.86 | 93.75 | 85.98
2. 77.15 | 91.08 | 92.74
3. NA | NA | NA
4. NA | NA | NA
5. 64.07 | 77.38 | 84.76
6. 16.93 | 21.03 | 19.71
7. 97.85 | 96.31 | 95
8. 0/15 | 0/220 | 472/10028
9. NA/0 | 584/2967 | 35481/153342
10. NA | 13.60 | 82.00

Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school was not required to set targets this year.

<table>
<thead>
<tr>
<th>Mathematics (SKILLS)</th>
<th>Mathematics (PROBLEM SOLVING)</th>
<th>RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>% of students performing at lowest achievement level(s)</td>
<td>% of students performing at standard or above</td>
</tr>
</tbody>
</table>