"In their own words"

Highlights from the school

* See Web for school goals

**Project Second Step-We applied for and received a grant to expand our conflict mediation program via "Second Step" discipline training.**

KITES-Expanded hands-on science instruction.

Literacy In-service: Staff members participated in local systemic language arts improvement initiatives.

---

### Selected SALT survey findings (Teacher responses)

<table>
<thead>
<tr>
<th>Response Choices</th>
<th>Literacy</th>
<th>Numeracy</th>
<th>Community and Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monthly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quarterly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Several Times A Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Once A Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Students receive writing skills instruction</td>
<td>Students use charts, graphs and diagrams</td>
<td>The school invites people from the community to speak on different topics</td>
</tr>
<tr>
<td></td>
<td>Students revise their reports and papers</td>
<td>Teachers assign hands-on learning (manipulatives, labs, projects)</td>
<td>Teachers give suggestions on how to help with school work</td>
</tr>
<tr>
<td></td>
<td>Teachers assign reading materials other than textbooks</td>
<td>Students receive mathematical reasoning and concepts instruction</td>
<td></td>
</tr>
</tbody>
</table>

### Selected school indicators

* See Web for more information

1. SALT Survey Teacher Response Rate (%) | 83.33 | 93.75 | 85.98 |
2. SALT Survey Student Response Rate (%) | 72.73 | 83.76 | 76.54 |
3. Student Attendance (%) | 94.24 | 91.08 | 92.74 |
4. Average Class Size (Elementary) | 21 | 19 | 21 |
5. Span of Responsibility (Middle & High) | NA | NA | NA |
6. Stability (%) | 57.21 | 77.38 | 84.76 |
7. Mobility (%) | 13.94 | 21.03 | 19.71 |
8. Teacher Attendance (%) | 97.22 | 86.93 | 96.31 |
9. Teacher Grievances Filed / Total # of Teachers | 0/12 | 0/220 | 472/10028 |
10. Suspensions / Total # of Students | 11/197 | 584/2967 | 35481/153342 |
11. Drop-out Rate (%) | NA | 13.60 | 17.95 |
12. Graduation Rate (%) | NA | 86.40 | 82.00 |

### Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

### Mathematics (SKILLS)

- **Mathematics (PROBLEM SOLVING)**
  - % of students performing at standard or above:
    - 1998 Actual: 63%
    - 2001 Target: 66%
    - 2001 Actual: 38%
    - 1998 Target: 96%
    - 2001 Target: 23%
    - 2001 Actual: 60%
    - 1998 Target: 56%
    - 2001 Target: 48%
    - 2001 Actual: 43%
    - 1998 Target: 19%
    - 2001 Target: 13%
    - 2001 Actual: 20%
    - 1998 Target: 27%
    - 2001 Target: 38%
    - 2001 Actual: 35%

### English Language Arts (WRITING: EFFECTIVENESS)

- % of students performing at standard or above:
  - 1998 Actual: 63%
  - 2001 Target: 66%
  - 1998 Actual: 38%
  - 2001 Target: 96%
  - 1998 Target: 23%
  - 2001 Target: 60%
  - 2001 Actual: 56%
  - 1998 Target: 48%
  - 2001 Target: 43%
  - 2001 Actual: 43%
  - 1998 Target: 19%
  - 2001 Target: 13%
  - 2001 Actual: 20%
  - 1998 Target: 27%
  - 2001 Target: 38%
  - 2001 Actual: 35%