# Sheffield School

**Newport District**
**Kevin Dillon, Principal**
**Grades K-05**
**237 Students**
**13 Teachers**

---

**Percentage of students at each performance level on the elementary school assessments**

**Mathematics (GRADE 4)**

- **Concepts**
  - 54% Achieved the Standard
  - 57% Proficient
  - 17% Exemplary

- **Problem Solving**
  - 20% Below the Standard
  - 23% Nearly Achieved the Standard
  - 23% Below the Standard

**English Language Arts (GRADE 4)**

- **Reading: Basic Understanding**
  - 49% Achieved the Standard
  - 49% Exemplary
  - 2% Below the Standard

- **Reading: Analysis & Interpretation**
  - 30% Below the Standard
  - 54% Nearly Achieved the Standard

**RI Health (GRADE 5)**

- **Reading: Analysis & Interpretation**
  - 27% Achieved the Standard
  - 11% Exemplary
  - 24% Below the Standard

**RI Writing (GRADE 3)**

- **Writing: Effectiveness**
  - 49% Achieved the Standard
  - 49% Exemplary
  - 2% Below the Standard

---

**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (GRADE 4)</th>
<th>RI Health (GRADE 5)</th>
<th>RI Writing (GRADE 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achieved the Standard</strong></td>
<td>54%</td>
<td>49%</td>
<td>27%</td>
<td>49%</td>
</tr>
<tr>
<td><strong>Proficient</strong></td>
<td>57%</td>
<td>49%</td>
<td>11%</td>
<td>49%</td>
</tr>
<tr>
<td><strong>Exemplary</strong></td>
<td>17%</td>
<td>2%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Below the Standard</strong></td>
<td>20%</td>
<td>30%</td>
<td>24%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Nearly Achieved the Standard</strong></td>
<td>23%</td>
<td>54%</td>
<td>24%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Below the Standard</strong></td>
<td>23%</td>
<td>23%</td>
<td>24%</td>
<td>2%</td>
</tr>
</tbody>
</table>

---

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - 46% Eligible for Free or Reduced-Lunch
  - 54% Not Eligible

- **Students from various ethnic backgrounds**
  - 30% White
  - 55% Black
  - 14% Hispanic
  - 1% Other

- **Students receiving ESL or bilingual education**
  - 100% Non-Recipients

- **Students receiving special education services**
  - 14% Resource
  - 9% Self-Contained

- **Mother's education of the students who took the assessment**
  - 43% Did not finish high school
  - 24% Graduated from college
  - 24% Graduated from high school

---

**Percentage of students who met or exceeded the standard**

- **Mathematics (SKILLS)**
  - 0%
  - **Mathematics (PROBLEM SOLVING)**
  - 0%
  - **English Language Arts (READING: ANALYSIS & INTERPRETATION)**
  - 0%
  - **English Language Arts (WRITING: EFFECTIVENESS)**
  - 0%

---

*See Web for more information on non-proficient students*

- Fewer than 10 students
- No students were proficient
- No test-takers

---

**Please note:** see front sections for an explanation of each field and its features.