### Information Works!  School Year 1997-1998

#### Highlights from the school

- **Feinstein Recognition:** We were one of the two middle schools in RI recognized for our students' work in Feinstein activities.
- **NEMS Showcase School:** The New England Middle Schools has asked if they could showcase our school and programs to middle level educators.
- **School as Community:** Through training last summer with Bill Eyman our school has shown exemplary success in creating a safe and cooperative community of teachers, students, parents, administrators, and community members.

#### Selected SALT survey findings

*(Teacher responses)*

- Students receive writing skills instruction
- Students revise their reports and papers
- Teachers assign reading materials other than textbooks
- Students receive mathematical reasoning and concepts instruction
- Teachers assign hands-on learning (manipulatives, labs, projects)
- The school invites people from the community to speak on different topics
- Teachers give suggestions on how to help with school work

#### Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

#### Selected school indicators

*See Web for more information*

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Average Class Size (Elementary)
5. Span of Responsibility (Middle & High)
6. Stability (%)
7. Mobility (%)
8. Teacher Attendance (%)
9. Teacher Grievances Filed / Total # of Teachers*
10. Suspensions / Total # of Students*
11. Drop-out Rate (%)
12. Graduation Rate (%)

#### Mathematics

**Skills**

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<tr>
<td>% of students performing at standard or above</td>
<td>68</td>
<td>72</td>
<td>32</td>
<td>28</td>
<td>34</td>
<td>40</td>
<td>51</td>
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<td>59</td>
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<td>% of students performing at lowest achievement (level 1)</td>
<td>84</td>
<td>86</td>
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#### English Language Arts

**Reading, Analysis & Interpretation**

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#### Response Choices

- Daily
- Monthly
- Weekly
- Quarterly
- Several Times A Year
- Once A Year
- Never