"In their own words"

Highlights from the school

Focus School-improving teaching and learning of math - improving student achievement.

SALT pilot improving teaching and learning-improving student achievement.

Rick Kelly-name recognition of Gaudet faculty as teacher of the year.

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**Selected SALT survey findings (Teacher responses)**

<table>
<thead>
<tr>
<th>Response Choices</th>
<th>Literacy</th>
<th>Numeracy</th>
<th>Community and Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
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<tr>
<td>Weekly</td>
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<tr>
<td>Monthly</td>
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<tr>
<td>Quarterly</td>
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<tr>
<td>Several Times A Year</td>
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<tr>
<td>Once A Year</td>
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<tr>
<td>Never</td>
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</tr>
</tbody>
</table>

Students receive writing skills instruction

Teachers assign reading materials other than textbooks

Students receive mathematical reasoning and concepts instruction

Students use charts, graphs and diagrams

Teachers assign hands-on learning (manipulatives, labs, projects)

The school invites people from the community to speak on different topics

Teachers give suggestions on how to help with school work

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**Selected school indicators**

* See Web for more information

1. SALT Survey Teacher Response Rate (%)  
2. SALT Survey Student Response Rate (%)  
3. Student Attendance (%)  
4. Average Class Size (Elementary)  
5. Span of Responsibility (Middle & High)  
6. Stability (%)  
7. Mobility (%)  
8. Teacher Attendance (%)  
9. Teacher Grievances Filed / Total # of Teachers*  
10. Suspensions / Total # of Students*  
11. Drop-out Rate (%)  
12. Graduation Rate (%)

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**Financial information**

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Mathematics (SKILLS)**

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)

**Mathematics (PROBLEM SOLVING)**

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)

**English Language Arts (WRITING: EFFECTIVENESS)**

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)