Title: Early Literacy Learning Initiative—a leadership team of K-2 staff attended staff development five days this year at Lesley College, in an effort to improve students’ early literacy development.

Focus Schools—our school became active in this math and science improvement initiative implemented by the East Bay Education Collaborative.

Mobility—over 40% of our students are new each year, as a result of our military families who move in our district mostly during the summer.

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**Selected SALT Survey Findings (Teacher Responses)**

<table>
<thead>
<tr>
<th>Response Choices</th>
<th>Literacy</th>
<th>Numeracy</th>
<th>Community and Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td><img src="chart1" alt="" /></td>
<td><img src="chart2" alt="" /></td>
<td><img src="chart3" alt="" /></td>
</tr>
<tr>
<td>Weekly</td>
<td>7.0</td>
<td>6.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Monthly</td>
<td>6.0</td>
<td>5.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Quarterly</td>
<td>5.0</td>
<td>4.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Several Times A Year</td>
<td>4.0</td>
<td>3.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Once A Year</td>
<td>3.0</td>
<td>2.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Never</td>
<td>2.0</td>
<td>1.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

- Students receive writing skills instruction
- Students receive mathematical reasoning and concepts instruction
- Teachers assign hands-on learning (manipulatives, labs, projects)
- The school invites people from the community to speak on different topics
- Teachers give suggestions on how to help with school work

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**Selected School Indicators**

1. **SALT Survey Teacher Response Rate (%)**
   - This School: 100.00
   - This District: 100.00
   - The State: 85.98

2. **SALT Survey Student Response Rate (%)**
   - This School: 86.76
   - This District: 85.46
   - The State: 76.54

3. **Student Attendance (%)**
   - This School: 95.92
   - This District: 94.70
   - The State: 92.74

4. **Average Class Size (Elementary)**
   - This School: 19
   - This District: 18
   - The State: 21

5. **Span of Responsibility (Middle & High)**
   - This School: NA
   - This District: NA
   - The State: NA

6. **Stability (%)**
   - This School: 73.32
   - This District: 84.74
   - The State: 84.76

7. **Mobility (%)**
   - This School: 29.79
   - This District: 19.85
   - The State: 19.71

8. **Teacher Attendance (%)**
   - This School: 96.59
   - This District: 96.43
   - The State: 95.31

9. **Teacher Grievances Filed / Total # of Teachers**
   - This School: 1/21
   - This District: 4/220
   - The State: 472/10028

10. **Suspensions / Total # of Students**
    - This School: 9/337
    - This District: 1048/2856
    - The State: 35481/153342

11. **Drop-out Rate (%)**
    - This School: NA
    - This District: 5.11
    - The State: 17.95

12. **Graduation Rate (%)**
    - This School: NA
    - This District: 94.89
    - The State: 82.00

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**Financial Information**

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Mathematics**

<table>
<thead>
<tr>
<th>Skills</th>
<th>Problem Solving</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>% of students performing at lowest level (below)</td>
</tr>
<tr>
<td>62</td>
<td>67</td>
</tr>
<tr>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>1998 Actual</td>
<td>2001 Target</td>
</tr>
</tbody>
</table>

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**English Language Arts**

<table>
<thead>
<tr>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>% of students performing at lowest level (below)</td>
</tr>
<tr>
<td>46</td>
<td>62</td>
</tr>
<tr>
<td>21</td>
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</tr>
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