William R. Dutemple School

Cranston District
Maureen T. Cicchitelli, Principal
Grades K-05
286 Students
13 Teachers

Percentage of students at each performance level on the elementary school assessments

<table>
<thead>
<tr>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (GRADE 4)</th>
<th>RI Health (GRADE 5)</th>
<th>RI Writing (GRADE 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>English Language Arts</strong></td>
<td><strong>RI Health</strong></td>
<td><strong>RI Writing</strong></td>
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<td><strong>(GRADE 4)</strong></td>
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<td><strong>(GRADE 3)</strong></td>
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<td></td>
<td>Exemplary</td>
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<td>Proficient</td>
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<td></td>
<td></td>
<td>Below Proficient</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Considerably Below Proficient</td>
</tr>
<tr>
<td>Achieved the Standard with Honors</td>
<td>Achieved the Standard</td>
<td>Nearly Achieved the Standard</td>
<td>Little Evidence of Achievement</td>
</tr>
</tbody>
</table>

**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

- **Sample Range**
- **Actual**
- **Data Not Reliable** (Participation Rate < 80%)

**Mathematics (GRADE 4)**

- **Skills**
- **Concepts**
- **Problem Solving**

- **Reading: Basic Understanding**
- **Reading: Analysis & Interpretation**
- **Writing: Effectiveness**
- **Writing: Conventions**

**English Language Arts (GRADE 4)**

- **Skills**
- **Concepts**
- **Problem Solving**

- **Reading: Basic Understanding**
- **Reading: Analysis & Interpretation**
- **Writing: Effectiveness**
- **Writing: Conventions**

**RI Health (GRADE 5)**

- **Skills**
- **Concepts**
- **Problem Solving**

- **Reading: Analysis & Interpretation**
- **Writing: Effectiveness**
- **Writing: Conventions**

**RI Writing (GRADE 3)**

- **Exemplary**
- **Proficient**
- **Below Proficient**
- **Considerably Below Proficient**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
- **Students from various ethnic backgrounds**
- **Students receiving ESL or bilingual education**
- **Students receiving special education services**
- **Mother's education of the students who took the assessment**

**Percentage of students who met or exceeded the standard**

- **Mathematics (Skills)**
- **Mathematics (Problem Solving)**
- **English Language Arts (Reading: Analysis & Interpretation)**
- **English Language Arts (Writing: Effectiveness)**

*See Web for more information on non-proficient students
- Fewer than 10 students
- No students were proficient
- No test-takers

Please note: see front sections for an explanation of each field and its features.