Central Falls District

Information Works! School Year 1997-1998

Characteristics of students attending school in this district

- Student participation in public school: 92%
- Eligible for Free or Reduced-Lunch: 8%

- Student eligibility for subsidized lunch programs: 8%

- Students from various ethnic backgrounds:
  - White: 54%
  - Black: 10%
  - Hispanic: 28%
  - Asian/Pacific Islander: 1%
  - Native American: 9%

- Students receiving ESL or bilingual education:
  - Non-Recipients: 71%
  - ESL: 28%
  - Bilingual: 1%
  - Other Programs: 9%

- Students receiving special education services:
  - Non-Recipients: 81%
  - Other Programs: 10%
  - Self-Contained: 0%
  - Other Special Programs: 0%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Mathematics (Skills): 3
- Mathematics (Problem Solving): 3
- English Language Arts (Reading: Analysis & Interpretation): 3
- English Language Arts (Writing: Effectiveness): 3
- Total No. of Schools: 3
- Below Comparison: 1
- The Same As Comparison: 1
- Above Comparison: 1

Selected SALT survey findings (Student and teacher responses)

- Poverty: 21
- Non-Poverty: 26
- All Seniors: 22

- % of seniors who took Algebra II: 100%
- Span of teacher responsibility: NA
- % of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement: 74%
- % of students unsupervised outside of school more than 3 hours per day, 3 days a week or more: 10%

Selected district indicators

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
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<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
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<td>1</td>
<td>1</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
<td>3</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
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<td>2</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<tr>
<td>Middle School</td>
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<tr>
<td>Mathematics (Skills)</td>
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<td>0</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
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<td>0</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<td>High School</td>
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<tr>
<td>RI Writing</td>
<td>1</td>
<td>0</td>
<td>0</td>
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</tr>
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- % of students unsupervised outside of school more than 3 hours per day, 3 days a week or more: 10%

Selected district indicators

1. Student Attendance (%): 90.16
2. Average Class Size (Elementary): 21
3. Stability (%): 69.19
4. Mobility (%): 41.33
5. Teacher Attendance (%): 95.87
6. Teacher Grievances Filed / Total # of Teachers*: 0/197
7. Suspensions / Total # of Students*: 610/3229
8. Drop-out Rate (%): 55.60
9. Graduation Rate (%): 44.40

* See Web for more information

District Average | State Average
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1. Student Attendance (%) | 90.16 | 92.14
2. Average Class Size (Elementary) | 21 | 21
3. Stability (%) | 69.19 | 84.76
4. Mobility (%) | 41.33 | 19.71
5. Teacher Attendance (%) | 95.87 | 96.31
6. Teacher Grievances Filed / Total # of Teachers*: | 0/197 | 472/10028
7. Suspensions / Total # of Students*: | 610/3229 | 35481/153342
8. Drop-out Rate (%): | 55.60 | 17.95
9. Graduation Rate (%): | 44.40 | 82.05

4.00