Barrington District

Information Works! School Year 1997-1998

Characteristics of students attending school in this district

- Student participation in public school: 15% Public, 85% Home Instructed, 0% Non-Public
- Student eligibility for subsidized lunch programs: 4% Eligible for Free or Reduced-Lunch, 96% Not Eligible
- Students from various ethnic backgrounds: 2% White, 2% Black, 4% Hispanic, 97% Other
- Students receiving ESL or bilingual education: 0% Non-Recipients, 100% ESL, 0% Bilingual, 0% Other Programs
- Students receiving special education services: 2% Non-Recipients, 14% Self-Contained, 0% Other Special Programs

Public vs. Non-Public
- Public: 85%
- Non-Public: 15%

Student Eligibility for Free or Reduced Lunch
- 0%

Ethnic Backgrounds
- White: 97%
- Black: 0%
- Hispanic: 2%
- Asian/Pacific Islander: 4%
- Native American: 0%

Eligible for ESL or Bilingual
- Non-Recipients: 0%
- ESL: 100%
- Bilingual: 0%
- Other Programs: 0%

Selected SALT survey findings (Student and teacher responses)

- % of seniors who took Algebra II: 100 Poverty, 88 Non-Poverty, 90 All Seniors
- Span of teacher responsibility
  - Elementary: NA
  - Middle: 83
  - High: 89
- % of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement: 53 Elementary, 50 Middle, 61 High
- % of students unsupervised outside of school more than 3 hours per day, 3 days a week or more: 4 Elementary, 18 Middle, 36 High

Selected district indicators

- * See Web for more information

District Average vs. State Average

1. Student Attendance (%): 95.21 vs. 92.48
2. Average Class Size (Elementary): 21 vs. 21
3. Stability (%): 93.21 vs. 84.76
4. Mobility (%): 4.63 vs. 19.71
5. Teacher Attendance (%): 97.31 vs. 96.31
6. Teacher Grievances Filed / Total # of Teachers *: 0/208 vs. 472/10028
7. Suspensions / Total # of Students *: 277/3028 vs. 35481/153342
8. Drop-out Rate (%): 4.12 vs. 17.95
9. Graduation Rate (%): 95.88 vs. 82.05