Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>18%</td>
<td>82%</td>
</tr>
<tr>
<td>Students from various racial/ethnic backgrounds</td>
<td>2% 1% 1% 1%</td>
<td>96%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>0.4% 6%</td>
<td>94%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

#### Mathematics

- This School: 68%
- Similar Students Statewide: 58%
- R.I. middle schools: 56%

#### Reading

- This School: 59%
- Similar Students Statewide: 43%
- R.I. middle schools: 43%

#### Writing

- This School: 96%
- Similar Students Statewide: 94%
- R.I. middle schools: 94%

### Learning Support Indicators

- SALT Survey Teacher Response Rate (%): 60%
- SALT Survey Student Response Rate (%): 89%
- SALT Survey Parent Response Rate (%): 32%
- Stability Index (%): 93%
- Mobility Index (%): 8%
- Rate of Suspension (incidents per 100 students): 6.1

### Additional school indicators

- Too few responses to report
- Inadequate data submitted