Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 16%
  - Eligible for Free or Reduced-Price Lunch: 84%

- Students from various racial/ethnic backgrounds:
  - African-American: 96%
  - American Indian/Alaska Native: 1%
  - Asian: 1%
  - Hispanic: 1%
  - White: 1%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 100%
  - English as a Second Language (ESL) Bilingual: 2%

- Students receiving special education services:
  - Nonrecipients: 89%
  - Self-contained: 9%
  - General Education with Supports: 2%
  - Homebound/Hospitalized: 2%

**Value-Added Indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>Similar Students Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>100</td>
<td>80</td>
<td>60</td>
</tr>
<tr>
<td>Reading</td>
<td>100</td>
<td>80</td>
<td>60</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>80</td>
<td>60</td>
</tr>
</tbody>
</table>

**Learning Support Indicators**

- School Climate: 67.67
- Parental Involvement: 44
- Instruction: 46

**Attendance Rates**

- All students: 86%
- Poverty: 71%
- African-American: 89%
- Asian: 86%
- Hispanic: 86%
- Native American: 86%
- White: 86%
- Male: 85%
- Female: 87%

**Four-Year Graduation Rates 2007-08**

- All students: 86%
- Poverty: 71%
- African-American: 89%
- Asian: 86%
- Hispanic: 86%
- Native American: 86%
- White: 86%
- Male: 85%
- Female: 87%

**Additional school indicators**

- SALT Survey Teacher Response Rate (%): 65%
- SALT Survey Student Response Rate (%): 76%
- SALT Survey Parent Response Rate (%): 9%

- Percent graduated in four years: 86%
- Percent dropped out: 9%
- Stability Index (%): 88%
- Mobility Index (%): 12%
- Rate of Suspension (incidents per 100 students): 28.2

*Too few responses to report* *Inadequate data submitted*