Data to Drive Decisions

Rhode Island School for the Deaf (Elementary School)
State-Operated District

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 54%
  - Eligible for Free or Reduced-Price Lunch: 46%

- Students from various racial/ethnic backgrounds:
  - African-American: 11%
  - Asian: 1%
  - Hispanic: 64%
  - Native American: 25%
  - White: 100%

- Students receiving ESL/bilingual education services:
  - 100%

- Students receiving special education services:
  - Nonrecipients: 84%
  - English as a Second Language (ESL): 16%

Value-Added Indicators
2007-08: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

Fewer than 10 students were tested.

Learning Support Indicators

- This school
- R.I. elementary schools

SALT Survey Indicators

- School Climate: 80
- Parental Involvement: 60
- Instruction: 52

Attendance Rates

- This school: 94%
- R.I. elementary schools: 95%

Additional school indicators

- Too few responses to report
- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>84%</td>
<td>NA</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>53%</td>
<td>NA</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>20%</td>
<td>NA</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>97%</td>
<td>NA</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>3%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>NA</td>
<td>3.9</td>
</tr>
</tbody>
</table>