Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible: 27%</td>
<td>African-American: 10%</td>
<td>Nonrecipients: 7%</td>
<td>Nonrecipients: 13%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Price Lunch: 73%</td>
<td>Hispanic: 56%</td>
<td>English as a Second Language (ESL): 87%</td>
<td>Self-contained: 80%</td>
</tr>
<tr>
<td>Asian: 28%</td>
<td>Native American: 5%</td>
<td>Bilingual: 13%</td>
<td>General Education with Supports: 7%</td>
</tr>
<tr>
<td>White: 5%</td>
<td></td>
<td></td>
<td>Homebound/Hospitalized: 0%</td>
</tr>
</tbody>
</table>

Value-Added Indicators
2007-08: Grade 11

| Percentage of students who reached proficiency compared with the percentage of similar students statewide |
|--------------------------------------------------|-------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Mathematics | Reading | Writing |
| This School | 67% | 51% | 49% |
| Similar Students Statewide | 67% | 53% | 50% |

Learning Support Indicators

<table>
<thead>
<tr>
<th>SALT Survey Indicators</th>
<th>Attendance Rates</th>
<th>Four-Year Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Climate</td>
<td>Parental Involvement</td>
<td>Instruction</td>
</tr>
<tr>
<td>67%</td>
<td>52%</td>
<td>49%</td>
</tr>
<tr>
<td>91%</td>
<td>81%</td>
<td></td>
</tr>
</tbody>
</table>

Four-Year Graduation Rates
2007-08

<table>
<thead>
<tr>
<th>All students</th>
<th>Poverty</th>
<th>African-American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Male</th>
<th>Female</th>
<th>Students with disabilities</th>
<th>English-language learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>51%</td>
<td>53%</td>
<td>50%</td>
<td>39%</td>
<td>44%</td>
<td>54%</td>
<td>38%</td>
<td>54%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students in this group.

Additional school indicators

<table>
<thead>
<tr>
<th>This school</th>
<th>This district's high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>81%</td>
<td>63%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>63%</td>
<td>73%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>21%</td>
<td>10%</td>
</tr>
<tr>
<td>Percent graduated in four years</td>
<td>49%</td>
<td>63%</td>
</tr>
<tr>
<td>Percent dropped out</td>
<td>39%</td>
<td>26%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>65%</td>
<td>72%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>38%</td>
<td>31%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>12.9</td>
<td>39.1</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students in this group.