Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs
- Not Eligible: 77%
- Eligible for Free or Reduced-Price Lunch: 23%

### Students from Various Racial/Ethnic Backgrounds
- African-American: 57%
- Asian: 12%
- Hispanic: 21%
- Native American: 8%
- White: 1%

### Students Receiving ESL/Bilingual Education Services
- Nonrecipients: 94%
- Second Language (ESL): 6%

### Students Receiving Special Education Services
- Nonrecipients: 84%
- Self-contained: 16%

### Value-Added Indicators
#### Mathematics
- This School: 80%
- Similar Students Statewide: 60%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

#### Reading
- This School: 80%
- Similar Students Statewide: 60%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

#### Writing
- This School: 80%
- Similar Students Statewide: 60%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

### Learning Support Indicators
- School Climate: 80%
- Parental Involvement: 77%
- Instruction: 58%
- Parental Involvement: 52%

### Attendance Rates
- This School: 97%
- R.I. Elementary Schools: 95%

### Additional School Indicators
- SALT Survey Teacher Response Rate (%): This school: 73%
- SALT Survey Student Response Rate (%): This school: 90%
- SALT Survey Parent Response Rate (%): This school: 39%
- Stability Index (%): This school: 98%
- Mobility Index (%): This school: 2%
- Rate of Suspension (incidents per 100 students): This school: 10.4

Too few responses to report: *?
Inadequate data submitted: ?

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