Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>68%</td>
<td>83%</td>
<td>82%</td>
</tr>
<tr>
<td>19%</td>
<td>5%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>21%</td>
<td>9%</td>
</tr>
</tbody>
</table>

- Not Eligible
- Eligible for Free or Reduced-Price Lunch
- Native American
- Asian
- Hispanic
- White
- African-American

Value-Added Indicators 2007-08: Grade 11

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

- Mathematics
- Reading
- Writing

**Learning Support Indicators**

- SALT Survey Indicators
- Attendance Rates
- Four-Year Graduation Rates

**Additional school indicators**

- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- SALT Survey Parent Response Rate (%)
- Percent graduated in four years
- Percent dropped out
- Stability Index (%)
- Mobility Index (%)
- Rate of Suspension (incidents per 100 students)

This school | This district's high schools | R.I. high schools
---|---|---
62% | 63% | 47%
79% | 73% | 75%
15% | 10% | 13%
70% | 63% | 74%
24% | 26% | 16%
67% | 72% | 84%
38% | 31% | 18%
22.7 | 39.1 | 52.9