Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 26%
  - Eligible for Free or Reduced-Price Lunch: 74%

- Students from various racial/ethnic backgrounds:
  - African-American: 37%
  - Asian: 10%
  - Hispanic: 2%
  - Native American: 3%
  - White: 48%

- Students receiving ESL/bilingual education services: 100%

- Students receiving special education services:
  - Nonrecipients: 95%
  - Self-contained: 5%
  - General Education with Supports: 77%
  - Homebound/Hospitalized: 25%

Value-Added Indicators 2007-08: Grade 5

- Mathematics
  - This School: 85%
  - Similar Students Statewide: 71%

- Reading
  - This School: 80%
  - Similar Students Statewide: 72%

- Writing
  - This School: 85%
  - Similar Students Statewide: 71%

Learning Support Indicators

- SALT Survey Indicators
  - School Climate: 88%
  - Parental Involvement: 52%
  - Instruction: 49%

- Attendance Rates
  - This School: 95%
  - R.I. elementary schools: 95%

Additional school indicators

- SALT Survey Teacher Response Rate (%): 93%
- SALT Survey Student Response Rate (%): 80%
- SALT Survey Parent Response Rate (%): 26%
- Stability Index (%): 97%
- Mobility Index (%): 84%
- Rate of Suspension (incidents per 100 students): 7.1

Information Works! School Year 2007-08
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