Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 60%
  - Eligible for Free or Reduced-Price Lunch: 40%
- **Students from various racial/ethnic backgrounds**
  - African-American: 31%
  - Asian: 5%
  - Hispanic: 24%
  - Native American: 40%
  - White: 40%
- **Students receiving ESL/bilingual education services**
  - 100%
- **Students receiving special education services**
  - Nonrecipients: 8%
  - Self-contained: 79%
  - General Education with Supports: 79%
  - Homebound/Hospitalized: 79%

**Value-Added Indicators**

*2007-08: Grade 5*

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

- Mathematics
  - This School: 84%
  - Similar Students Statewide: 58%
  - Similar Students Statewide: 56%
- Reading
  - This School: 52%
  - Similar Students Statewide: 93%
- Writing
  - This School: 32%
  - Similar Students Statewide: 95%

**SALT Survey Indicators**

- School Climate: 32%
- Parental Involvement: 62%
- Instruction: 32%

**Attendance Rates**

- This School: 93%
- R.I. elementary schools: 95%

**Additional school indicators**

- SALT Survey Teacher Response Rate (%): 48%
- SALT Survey Student Response Rate (%): 84%
- SALT Survey Parent Response Rate (%): 53%
- Stability Index (%): 83%
- Mobility Index (%): 19%
- Rate of Suspension (incidents per 100 students): 4.7

*Too few responses to report*