Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students eligible for subsidized lunch programs</td>
<td>9%</td>
<td>91%</td>
</tr>
</tbody>
</table>

#### Students receiving ESL/bilingual education services

- **English as a Second Language (ESL)**: 26%
- **Bilingual**: 26%

#### Students receiving special education services

- **Nonrecipients**: 12%
- **General Education with Supports**: 88%

### Value-Added Indicators

**2007-08: Grade 5**

**Mathematics**

- **This School**: 88%
- **Similar Students Statewide**: 76%
- **Statewide**: 57%

**Reading**

- **This School**: 92%
- **Similar Students Statewide**: 80%
- **Statewide**: 86%

**Writing**

- **This School**: 95%
- **Similar Students Statewide**: 82%
- **Statewide**: 78%

### Learning Support Indicators

**SALT Survey Indicators**

- **School Climate**: 76%
- **Parental Involvement**: 60%
- **Instruction**: 52%

### Attendance Rates

- **This School**: 92%
- **R.I. elementary schools**: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**: 57%
- **SALT Survey Student Response Rate (%)**: 86%
- **SALT Survey Parent Response Rate (%)**: 37%
- **Stability Index (%)**: 78%
- **Mobility Index (%)**: 27%
- **Rate of Suspension (incidents per 100 students)**: 4.2

*Too few responses to report
? Inadequate data submitted

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