Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th></th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>76%</td>
<td>24%</td>
</tr>
<tr>
<td>Students from various racial/ethnic backgrounds</td>
<td>African-American: 8%</td>
<td>Asian: 1%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>Nonrecipients: 0%</td>
<td>English as a Second Language (ESL): 100%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>Nonrecipients: 11%</td>
<td>Self-contained: 0.2%</td>
</tr>
</tbody>
</table>

Value-Added Indicators 2007-08: Grade 11

- Percentage of students who reached proficiency compared with the percentage of similar students statewide

Learning Support Indicators

- This school
- R.I. high schools

- Too few responses to report
- * Inadequate data submitted

Four-Year Graduation Rates 2007-08

Too few responses to report.

Additional school indicators

- This school
- This district’s high schools
- R.I. high schools

- Too few responses to report
- * Inadequate data submitted