Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs

- Not Eligible: 42%
- Eligible for Free or Reduced-Price Lunch: 58%

### Students from Various Racial/Ethnic Backgrounds

- African-American: 25%
- Asian: 13%
- Hispanic: 58%
- Native American: 62%
- White: 6%

### Students Receiving ESL/Bilingual Education Services

- 100%

### Students Receiving Special Education Services

- 4%

### Value-Added Indicators

**2007-08: Grade 11**

#### Percentage of students who reached proficiency compared with the percentage of similar students statewide

No tests were administered.

### Learning Support Indicators

#### SALT Survey Indicators

- School Climate: 73%
- Parental Involvement: 49%
- Instruction: 38%

#### Attendance Rates

- 80%
- 91%

#### Four-Year Graduation Rates

- All students: 48%
- Poverty: 46%
- African American: 44%
- Asian: 47%
- Hispanic: 47%
- Native American: 47%
- White: 47%
- Male: 50%
- Female: 29%

### Additional School Indicators

#### SALT Survey Teacher Response Rate (%)

- 0%

#### SALT Survey Student Response Rate (%)

- 79%

#### SALT Survey Parent Response Rate (%)

- 13%

#### Percent graduated in four years

- 48%

#### Percent dropped out

- 31%

#### Stability Index (%)

- 63%

#### Mobility Index (%)

- 63%

#### Rate of Suspension (incidents per 100 students)

- 12.5

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**EDUCARE I**

Providence District

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