Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 27%
  - Eligible for Free or Reduced-Price Lunch: 73%

- **Students from various racial/ethnic backgrounds**
  - African-American: 24%
  - Native American: 21%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 2%
  - English as a Second Language (ESL): 98%

- **Students receiving special education services**
  - Nonrecipients: 9%
  - Self-contained: 91%

### Value-Added Indicators

2007-08: Grade 11

- **Percentage of students who reached proficiency compared with the percentage of similar students statewide**

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 79
  - Parental Involvement: 69
  - Instruction: 49

- **Attendance Rates**
  - Total: 93%

- **Four-Year Graduation Rates**
  - All students: 68%
  - Poverty: 67%
  - African American: 73%
  - White: 71%

### Additional school indicators

- **Too few responses to report**
- **Missing data indicates fewer than 10 students in this group.**

### Four-Year Graduation Rates

2007-08

- **Four-Year Graduation Rates**
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  - Poverty: 67%
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  - White: 71%
  - Male: 64%
  - Female: 64%
  - Students with disabilities: 64%
  - English-language learners: 64%

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