Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 59%
  - Eligible for Free or Reduced-Price Lunch: 41%

- Students from various racial/ethnic backgrounds
  - 2% African-American
  - 27% Asian
  - 46% Hispanic
  - 3% Native American
  - 21% White

- Students receiving ESL/ bilingual education services
  - 4% Nonrecipients
  - 96% English as a Second Language (ESL)

- Students receiving special education services
  - 11% Nonrecipients
  - 89% General Education with Supports

Value-Added Indicators
2007-08: Grade 5

Mathematics
- This School: 84%
- Similar Students Statewide: 68%
- Similar Students Statewide: 80%

Reading
- This School: 54%
- Similar Students Statewide: 52%

Writing
- This School: 95%
- Similar Students Statewide: 95%

SALT Survey Indicators
- School Climate: 84%
- Parental Involvement: 70%
- Instruction: 68%

Additional school indicators
- SALT Survey Teacher Response Rate (%): 68%
- SALT Survey Student Response Rate (%): 85%
- SALT Survey Parent Response Rate (%): 62%
- Stability Index (%): 79%
- Mobility Index (%): 23%
- Rate of Suspension (incidents per 100 students): 2.3

Not Eligible
Eligible for Free or Reduced-Price Lunch
African-American
Asian
Hispanic
Native American
White
Nonrecipients
English as a Second Language (ESL)
Bilingual
Nonrecipients
Self-contained
General Education with Supports
Homebound/Hospitalized

Too few responses to report
? Inadequate data submitted

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