Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 18%
  - Eligible for Free or Reduced-Price Lunch: 82%

- **Students from various racial/ethnic backgrounds**
  - African-American: 35%
  - Asian: 1%
  - Hispanic: 24%
  - Native American: 1%
  - White: 39%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 24%
  - Bilingual: 76%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Self-contained: 8%
  - General Education with Supports: 80%
  - Homebound/Hospitalized: 8%

**Value-Added Indicators**

2007-08: Grade 8

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

**Mathematics**

- This School: 82%
- Similar Students Statewide: 66%

**Reading**

- This School: 76%
- Similar Students Statewide: 63%

**Writing**

- This School: 77%
- Similar Students Statewide: 66%

**SALT Survey Indicators**

- School Climate: 63%
- Parental Involvement: 56%
- Instruction: 38%

**Attendance Rates**

- This School: 92%
- R.I. middle schools: 94%

**Learning Support Indicators**

- This school
- R.I. middle schools

- Too few responses to report
- Inadequate data submitted

**Additional school indicators**

- Too few responses to report
- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's middle schools</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>42%</td>
<td>53%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>82%</td>
<td>88%</td>
<td>88%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>19%</td>
<td>20%</td>
<td>32%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>80%</td>
<td>86%</td>
<td>89%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>22%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>55.3</td>
<td>44.3</td>
<td>46.3</td>
</tr>
</tbody>
</table>