Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 10% Not Eligible, 90% Eligible for Free or Reduced-Price Lunch
- **Students from various racial/ethnic backgrounds**: 97% Native American, 2% Asian, 2% Hispanic
- **Students receiving ESL/ bilingual education services**: 98% Nonrecipients, 2% English as a Second Language (ESL)
- **Students receiving special education services**: 7% Nonrecipients, 7% Self-contained, 86% General Education with Supports, 8% Homebound/ Hospitalized

### Value-Added Indicators

**2007-08: Grade 5**

Percentage of students who reached proficiency compared with the percentage of similar students statewide

- **Mathematics**: This School - 80, Similar Students Statewide - 60
- **Reading**: This School - 80, Similar Students Statewide - 60
- **Writing**: This School - 80, Similar Students Statewide - 60

### Learning Support Indicators

**SALT Survey Indicators**

- **School Climate**: This school - 78, R.I. elementary schools - 80
- **Parental Involvement**: This school - 68, R.I. elementary schools - 65
- **Instruction**: This school - 55, R.I. elementary schools - 52

### Attendance Rates

- **This school**: 96%
- **R.I. elementary schools**: 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>53%</td>
<td>45%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>88%</td>
<td>88%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>35%</td>
<td>44%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>93%</td>
<td>92%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>8%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>2.8</td>
<td>2.1</td>
<td>3.9</td>
</tr>
</tbody>
</table>