Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 72%
  - Eligible for Free or Reduced-Price Lunch: 28%

- **Students from various racial/ethnic backgrounds**
  - African-American: 81%
  - Asian: 7%
  - Hispanic: 2%
  - Native American: 10%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 17.8%
  - English as a Second Language (ESL): 0.4%
  - Bilingual: 81.8%

### Value-Added Indicators

#### 2007-08: Grade 5

#### Mathematics
- This School: 80%
- Similar Students Statewide: 65%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

#### Reading
- This School: 80%
- Similar Students Statewide: 65%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

#### Writing
- This School: 80%
- Similar Students Statewide: 65%
- Similar Students Statewide: 40%
- Similar Students Statewide: 20%
- Similar Students Statewide: 0%

### Learning Support Indicators

#### SALT Survey Indicators

- **School Climate**: 81%
- **Parental Involvement**: 65%
- **Instruction**: 72%

#### Attendance Rates
- This School: 95%
- Statewide: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**: 18%
- **SALT Survey Student Response Rate (%)**: 98%
- **SALT Survey Parent Response Rate (%)**: 40%
- **Stability Index (%)**: 83%
- **Mobility Index (%)**: 19%
- **Rate of Suspension (incidents per 100 students)**: 0.0

*Too few responses to report?
? Inadequate data submitted?