Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs

- Not Eligible: 22%
- Eligible for Free or Reduced-Price Lunch: 78%

### Students from Various Racial/Ethnic Backgrounds

- African-American: 5%
- Asian: 2%
- Hispanic: 9%
- Native American: 84%

### Students Receiving ESL/ Bilingual Education Services

- 100%

### Students Receiving Special Education Services

- 14%

### Value-Added Indicators

**Mathematics**

- This School: 80%
- Similar Students Statewide: 60%

**Reading**

- This School: 83%
- Similar Students Statewide: 75%

**Writing**

- This School: 80%
- Similar Students Statewide: 68%

### SALT Survey Indicators

- School Climate: 83%
- Parental Involvement: 75%
- Instruction: 52%

### Attendance Rates

- This School: 96%
- R.I. Elementary Schools: 95%

### Additional School Indicators

- Too few responses to report
- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District's Elementary Schools</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>11%</td>
<td>27%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>93%</td>
<td>91%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>41%</td>
<td>43%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>90%</td>
<td>87%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>11%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>0.0</td>
<td>3.9</td>
</tr>
</tbody>
</table>