Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/ bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart" /> Not Eligible&lt;br&gt;62%</td>
<td><img src="chart2.png" alt="Pie chart" /> African-American&lt;br&gt;11%</td>
<td><img src="chart3.png" alt="Pie chart" /> Nonrecipients&lt;br&gt;100%</td>
<td><img src="chart4.png" alt="Pie chart" /> Nonrecipients&lt;br&gt;17%</td>
</tr>
<tr>
<td><img src="chart5.png" alt="Pie chart" /> Eligible for Free or Reduced-Price Lunch&lt;br&gt;38%</td>
<td><img src="chart6.png" alt="Pie chart" /> Asian&lt;br&gt;20%</td>
<td><img src="chart7.png" alt="Pie chart" /> English as a Second Language (ESL)&lt;br&gt;7%</td>
<td><img src="chart8.png" alt="Pie chart" /> Self-contained&lt;br&gt;76%</td>
</tr>
<tr>
<td><img src="chart9.png" alt="Pie chart" /> Hispanic&lt;br&gt;1%</td>
<td><img src="chart10.png" alt="Pie chart" /> Native American&lt;br&gt;68%</td>
<td><img src="chart11.png" alt="Pie chart" /> General Education with Supports&lt;br&gt;62%</td>
<td><img src="chart12.png" alt="Pie chart" /> Homebound/Hospitalized&lt;br&gt;50%</td>
</tr>
<tr>
<td><img src="chart13.png" alt="Pie chart" /> White&lt;br&gt;6%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Value-Added Indicators

#### Mathematics

- **This School:** 80
- **Similar Students Statewide:** 61
- **Statewide:** 58

#### Reading

- **This School:** 43
- **Similar Students Statewide:** 52
- **Statewide:** 52

#### Writing

- **This School:** 96%
- **Similar Students Statewide:** 95%
- **Statewide:** 95%

### Learning Support Indicators

- **SALT Survey Indicators**
  - **School Climate:** 80%
  - **Parental Involvement:** 61%
  - **Instruction:** 43%

- **Attendance Rates**
  - **This School:** 96%
  - **R.I. elementary schools:** 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>76%</td>
<td>27%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>96%</td>
<td>91%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>59%</td>
<td>43%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>87%</td>
<td>87%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>13%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>0.0</td>
<td>3.9</td>
</tr>
</tbody>
</table>

*Too few responses to report, too many responses to report, inadequate data submitted*