Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/ bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>2% 1%</td>
<td>100%</td>
<td>12%</td>
</tr>
<tr>
<td>94%</td>
<td>96%</td>
<td>88%</td>
<td>88%</td>
</tr>
</tbody>
</table>

- Not Eligible
- Eligible for Free or Reduced-Price Lunch
- African-American
- Asian
- Hispanic
- Native American
- White
- Nonrecipients
- English as a Second Language (ESL)
- Bilingual
- Nonrecipients
- Self-contained
- General Education with Supports
- Homebound/Hospitalized

### Value-Added Indicators

**2007-08: Grade 5**

Percentage of students who reached proficiency compared with the percentage of similar students statewide

The tests used to calculate the value-added indicators are not administered at this school's grade levels.

### Learning Support Indicators

- **SALT Survey Indicators**
  - Parental Involvement: This school 84, R.I. elementary schools 68
  - Instruction: This school 58, R.I. elementary schools 52

- **Attendance Rates**
  - This school 96%, R.I. elementary schools 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>47%</td>
<td>46%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>64%</td>
<td>52%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>96%</td>
<td>91%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>4%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>0.2</td>
<td>3.9</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted