Students receiving ESL/ bilingual education services

- African-American: 1%
- Asian: 2%
- Hispanic: 3%
- Native American: 2%
- White: 92%
- Nonrecipients: 99%
- English as a Second Language (ESL): 1%
- Bilingual: 2%
- Not Eligible: 78%
- Eligible for Free or Reduced-Price Lunch: 22%

Characteristics of students attending this school

- 3% Nonrecipients
- 1% Self-contained
- 2% General Education with Supports
- 2% Homebound/Hospitalized

Value-Added Indicators

Mathematics

- This School: 61%
- Similar Students Statewide: 56%
- Statewide: 47%

Reading

- This School: 96%
- Similar Students Statewide: 94%
- Statewide: 93%

Writing

- This School: 66%
- Similar Students Statewide: 60%
- Statewide: 56%

SALT Survey Indicators

- School Climate: 68%
- Parental Involvement: 49%
- Instruction: 56%

Attendance Rates

- This School: 96%
- R.I. middle schools: 94%

Learning Support Indicators

- This School
- R.I. middle schools

Additional school indicators

- SALTS Survey Teacher Response Rate (%)
- SALTS Survey Student Response Rate (%)
- SALTS Survey Parent Response Rate (%)
- Stability Index (%)
- Mobility Index (%)
- Rate of Suspension (incidents per 100 students)

- This school
- This district's middle schools
- R.I. middle schools

- Too few responses to report
- Inadequate data submitted

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.