Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible 90%</td>
<td>Asian 1% Hispanic 1% Native American 1% White 97%</td>
<td>Nonrecipients English as a Second Language (ESL) 99%</td>
<td>Nonrecipients Self-contained General Education with Supports Homebound/Hospitalized 87%</td>
</tr>
</tbody>
</table>

Value-Added Indicators

2007-08: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

Mathematics

- This School 80%
- Similar Students Statewide 68%
- Statewide 77%

Reading

- This School 80%
- Similar Students Statewide 60%
- Statewide 95%

Writing

- This School 80%
- Similar Students Statewide 60%
- Statewide 91%

Learning Support Indicators

- SALT Survey Teacher Response Rate (%) 31%
- SALT Survey Student Response Rate (%) 96%
- SALT Survey Parent Response Rate (%) 52%
- Stability Index (%) 97%
- Mobility Index (%) 3%
- Rate of Suspension (incidents per 100 students) 0.8

Attendance Rates

- This School 97%
- R.I. elementary schools 95%

Additional school indicators

- Too few responses to report
- Inadequate data submitted