Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs
- **Not Eligible**: 80%
- **Eligible for Free or Reduced-Price Lunch**: 20%

### Students from Various Racial/Ethnic Backgrounds
- African-American: 5%
- Asian: 3%
- Hispanic: 2%
- Native American: 2%
- White: 88%

### Students Receiving ESL/ Bilingual Education Services
- **Nonrecipients**: 97%
- **English as a Second Language (ESL)**: 3%
- **Bilingual**: 2%

### Students Receiving Special Education Services
- **Nonrecipients**: 83%
- **Self-contained**: 13%
- **General Education with Supports**: 3%
- **Homebound/Hospitalized**: 4%

### Value-Added Indicators
**2007-08: Grade 5**

#### Percentage of students who reached proficiency compared with the percentage of similar students statewide

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning Support Indicators

#### SALT Survey Indicators
- **Parental Involvement**: This school 76%, R.I. elementary schools 68%
- **Instruction**: This school 61%, R.I. elementary schools 52%

### Attendance Rates
- **This school**: 96%
- **R.I. elementary schools**: 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>71%</td>
<td>46%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>50%</td>
<td>52%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>93%</td>
<td>91%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>0%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>0.2</td>
<td>3.9</td>
</tr>
</tbody>
</table>