Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 11%
  - Eligible for Free or Reduced-Price Lunch: 89%

- **Students from various racial/ethnic backgrounds**
  - African-American: 3%
  - White: 97%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 86%
  - Self-contained: 3%

**Value-Added Indicators 2007-08: Grade 11**

- **Mathematics**
  - This School: 66%
  - Similar Students Statewide: 74%

- **Reading**
  - This School: 64%
  - Similar Students Statewide: 68%

- **Writing**
  - This School: 64%
  - Similar Students Statewide: 74%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School Climate: 66.67
  - Parental Involvement: 49
  - Instruction: 42

- **Attendance Rates**
  - All students: 91%

**Four-Year Graduation Rates 2007-08**

- **All students**: 84%
- **Paternity**: 82%
- **African American**: 86%
- **Asian**: 86%
- **Hispanic**: 84%
- **Native American**: 84%
- **White**: 74%
- **Male**: 74%
- **Female**: 74%

**Additional school indicators**

- **SALT Survey Teacher Response Rate (%)**: 53%
- **SALT Survey Student Response Rate (%)**: 80%
- **SALT Survey Parent Response Rate (%)**: 9%
- **Percent graduated in four years**: 84%
- **Percent dropped out**: 12%
- **Stability Index (%)**: 11%
- **Mobility Index (%)**: 11%
- **Rate of Suspension (incidents per 100 students)**: 32.7