Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various racial/ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Pie chart showing student eligibility" /></td>
<td><img src="image2" alt="Pie chart showing students from various racial/ethnic backgrounds" /></td>
<td><img src="image3" alt="Pie chart showing students receiving ESL/bilingual education services" /></td>
<td><img src="image4" alt="Pie chart showing students receiving special education services" /></td>
</tr>
</tbody>
</table>

- **Not Eligible**: 16%
- **Eligible for Free or Reduced-Price Lunch**: 84%
- **African-American**: 2%
- **Asian**: 8%
- **Hispanic**: 1%
- **Native American**: 87%
- **White**: 1%
- **Nonrecipients**: 100%
- **English as a Second Language (ESL)**: 5%
- **Bilingual**: 90%
- **Nonrecipients**: 5%
- **Self-contained**: 87%
- **General Education with Supports**: 90%
- **Homebound/Hospitalized**: 5%

### Value-Added Indicators

**2007-08: Grade 5**

**Percentage of students who reached proficiency compared with the percentage of similar students statewide**

The tests used to calculate the value-added indicators are not administered at this school's grade levels.

### Learning Support Indicators

#### SALT Survey Indicators

- **Parental Involvement**
  - This school: 82%
  - R.I. elementary schools: 68%
  - ? (too few responses to report)

- **Instruction**
  - This school: 82%

### Attendance Rates

- **This school**: 95%
- **R.I. elementary schools**: 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Metric</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>17%</td>
<td>37%</td>
<td>46%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>49%</td>
<td>56%</td>
<td>53%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>81%</td>
<td>89%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>19%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>2.9</td>
<td>3.9</td>
</tr>
</tbody>
</table>

*Too few responses to report*

? (Inadequate data submitted)