Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Student Eligibility for Subsidized Lunch Programs**
- 31% Not Eligible
- 69% Eligible for Free or Reduced-Price Lunch

**Students from Various Racial/Ethnic Backgrounds**
- 88% Nonrecipients
- 4% African-American
- 8% Hispanic
- 1% Native American
- 1% Asian

**Students Receiving ESL/Bilingual Education Services**
- 100% Nonrecipients
- 15% English as a Second Language (ESL)
- 12% Bilingual

**Students Receiving Special Education Services**
- 73% Nonrecipients
- 12% Self-contained
- 15% General Education with Supports
- 8% Homebound/Hospitalized

**Value-Added Indicators**
2007-08: Grade 5

**Mathematics**
- Percentile Ranks:
  - 100% for This School
  - 60% for Similar Students Statewide

**Reading**
- Percentile Ranks:
  - 100% for This School
  - 60% for Similar Students Statewide

**Writing**
- Percentile Ranks:
  - 100% for This School
  - 60% for Similar Students Statewide

**SALT Survey Indicators**
- School Climate: 83% (This School), 94% (R.I. elementary schools)
- Parental Involvement: 80% (This School), 95% (R.I. elementary schools)
- Instruction: 68% (This School), 51% (This School), 52% (R.I. elementary schools)

**Attendance Rates**
- 94% (This School), 95% (R.I. elementary schools)

**Additional School Indicators**
- Too few responses to report?

- Inadequate data submitted?