Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 42%
  - Eligible for Free or Reduced-Price Lunch: 58%

- **Students from various racial/ethnic backgrounds**
  - African-American: 15%
  - Asian: 1%
  - Hispanic: 8%
  - Native American: 1%
  - White: 76%

- **Students receiving ESL/ bilingual education services**
  - Nonrecipients: 87%
  - English as a Second Language (ESL): 13%

- **Students receiving special education services**
  - Nonrecipients: 78%
  - Self-contained: 2%
  - General Education with Supports: 2%
  - Homebound/ Hospitalized: 20%

### Value-Added Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
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<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
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</tbody>
</table>

### Learning Support Indicators

#### SALT Survey Indicators

- **School Climate**: 77%
- **Parental Involvement**: 72%
- **Instruction**: 59%

#### Attendance Rates

- **This school**: 94%
- **R.I. elementary schools**: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**: 22%
- **SALT Survey Student Response Rate (%)**: 85%
- **SALT Survey Parent Response Rate (%)**: 46%
- **Stability Index (%)**: 88%
- **Mobility Index (%)**: 12%
- **Rate of Suspension (incidents per 100 students)**: 3.2

Too few responses to report: *(Too few responses to report)*

Inadequate data submitted: *(Too few responses to report)*