Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible for subsidized lunch programs</td>
<td>33%</td>
<td>67%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Price Lunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students from various racial/ethnic backgrounds

- African-American: 88%
- Asian: 3%
- Hispanic: 1%
- Native American: 8%
- White: 3%

### Students receiving ESL/bilingual education services

- Nonrecipients: 97%
- English as a Second Language (ESL): 3%
- Bilingual: 0%

### Students receiving special education services

- Nonrecipients: 18%
- Self-contained: 6%
- General Education with Supports: 76%
- Homebound/Hospitalized: 0%

### Value-Added Indicators

**Mathematics**
- This School: 76%
- Similar Students Statewide: 88%

**Reading**
- This School: 97%
- Similar Students Statewide: 93%

**Writing**
- This School: 95%
- Similar Students Statewide: 96%

### SALT Survey Indicators

- Teacher Response Rate (%): 93%
- Student Response Rate (%): 54%
- Parent Response Rate (%): 41%
- Stability Index (%): 95%
- Mobility Index (%): 5%
- Rate of Suspension (incidents per 100 students): 24.6

### Additional school indicators

- Too few responses to report: *Too few responses to report*
- Inadequate data submitted: *Inadequate data submitted*